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| **Full Name and Title** | **Salma Alruthaya** - PhD candidate |
| **Qualifications** |  |
| **Qualification 1** | **Bachelor of Special Education, Qassim University**2 0 0 9 - 2 0 1 3* Specialised in learning difficulties.
* 4.89 out of 5 GPA with a First-class honour
 |
| **Qualification 2** | **A Master of Education (Inclusive Education), Queensland University of Technology**2 0 1 9 - 2 0 2 0* 5.88 out of 7 GPA
 |
| **Qualification 3** | **PhD candidate (School of Education), University of Wollongong.** March 2021 – current * **Thesis Title:** What can we learn about the demands of different texts from eye movement

patterns for less proficient readers?* **Supervisors:** Associate Professor Jessica Mantei

Professor Lisa Kervin* **External supervisor:** Associate Professor Sonia White

The study utilizes a unique approach (Eye Movement/Miscue Analysis [EMMA]) to explore how less proficient readers employ visualinformation over a range of authentic texts to construct meaning and to understand the demands the text genres hold for these children. |
| **Current Appointment – Position Title** | **Lecturer at Al Baha University, Saudi Arabia.****PhD candidate at the University of Wollongong, Australia.** **HDR student at ARC The Centre of Excellence for The Digital Child** |
| **Current Appointment- Organisation** | **Al Baha University****University of Wollongong****ARC The Centre of Excellence for The Digital Child** |
| **Brief Description of Expertise** | **Teaching Assistant, Qassim University, Ar Rass, Saudi Arabia**2 0 1 4- 2 0 1 5School of education- Special education**Accreditation team member of special education bachelor program, Qassim University**2 0 1 4 — 2 0 1 5**Supervising preservice teachers, Qassim University**2 0 1 4 **Teaching Assistant, Al Baha University**2 0 1 7 - 2021Faculty of Education – Department of Special Education**Lecturer Al Baha University**2022- current Faculty of Education- Department of Special Education  |
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| **Other Information** | **Courses** **Cerebral Palsy Workshop, Association of Children with Disabilities**February 2013 – June 2013 **Psychology of Learning, Western Kentucky University, USA**August 2016 – December 2016**Effective Leadership Studies, Western Kentucky University, USA**August 2016 – December 2016**Understanding Research Methods, University of London & SOAS University of London, UK**2 0 2 0**Supporting children with difficulties in reading and writing, University of London & SOAS University of London, UK**2020 |
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